**2015-16 Butler High School Grading Policy**

**Formal Reassessment Policy**

* Minimum of 4 formal assessments per course.
* Formal assessments will make up 70% of final grade.
* All students must be provided additional practice and a reassessment when scoring below 84% on a formal assessment. Options for additional practice will be provided by teacher and each instructional department will design specific details/logistics regarding student additional practice.
* Individual students can take formal reassessment once with the potential of earning a maximum score of 79%.
* Any student wishing to take a formal reassessment must contact teacher and complete additional practice within 7 calendar days of receiving graded original formal assessment.
* In the event of a student completing a formal assessment unethically (as defined by the Butler High School Honor Code), the involved student must contact teacher and complete additional practice within 7 calendar days of receiving graded original formal assessment. In this case, the student can take formal reassessment once with the potential of earning a maximum score of 50%.

**Homework/Late Work**

* All late work must be accepted and graded by teacher.
* A student who misses homework or other assignments or due dates because of absences, whether excused or unexcused, must be allowed to make up the work.
* Arrangements for completing the work should be made within five school days of the student’s return to school. Arrangements should include a schedule for completion of the work. For high school students, the student must initiate the contact with the teacher.
* In all circumstances, homework and other assignments must be accepted, even when turned in after the designated due date. Credit for late work shall be awarded according to the following guidelines:

1. If the student was present in class on the due date, the work may be given less credit;

2. If the student was not present in class on the due date because of an excused absence, full credit must be given for the completed work;

* If the student was not present in class on the due date because of an unexcused absence, the work may be given less credit.
* Graded assignments should be aligned with content standards. Giving students extra credit or grades for activities such as bringing in canned goods, classroom materials, parent signatures, or participating in non-curricular activities are not acceptable grading strategies.